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PACIFIC MARINE ENERGY CENTER

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SOUTH ENERGY TEST SITE

5

PROJECT NUMBER P-14616

6

SCOPING MEETING

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TRANSCRIPT OF PROCEEDINGS

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DATE: July 9, 2014

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TIME: 7:00 - 7:55 p.m.

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LOCATION: Hatfield Marine Science Center
2030 SE Marine Science Drive
Visitor Center Auditorium Library
Newport, Oregon 97365

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REPORTED BY:
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1 NEWPORT, OREGON, WEDNESDAY, JULY 9, 2014, 7:00 P.M.

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3 MR. HASTREITER: Welcome, everyone. Good
4 evening. Thank you for joining us for the scoping meeting
5 for the licensing process for the Pacific Marine Energy
6 Center South Energy Test Site, FERC Number P-14616. We call
7 it P MEC-SETS.

8 My name is Jim Hastreiter and I'm with the
9 Federal Energy Regulatory Commission and my office is in
10 Portland, Oregon. Our headquarters office is in Washington
11 D.C. I'm a fishery biologist, and I'm also the Coordinator
12 for the licensing process for P MEC-SETS. Also conducting
13 this scoping meeting with me this evening is Oregon State
14 University folks, the applicant for the P MEC-SETS Project,
15 their consultants, Pacific Energy Ventures.

16 I'd like to also point out this evening there's
17 a court reporter here, Anne Duffey. Anne is making a
18 transcript of the meeting. As long as we have a flag, I
19 think we'll all stand and indulge me and we'll say the
20 Pledge of Allegiance.

21 (All stand and recite the Pledge of
22 Allegiance.)

23 MR. HASTREITER: Thank you.

24 UNIDENTIFIED SPEAKER: Play ball.

25 MR. HASTREITER: So I'm just going to quickly

1 say a little bit about who FERC is and what we do even
2 though most of you are familiar with it. I'll just keep it
3 short.

4 FERC regulates non-federal hydropower projects
5 including marine and hydrokinetic projects. The Federal
6 Power Act requires hydropower projects to have licenses to
7 operate. A license consists of articles and conditions that
8 direct how a licensee constructs and operates a project.

9 These conditions are typically used to protect,
10 mitigate, and enhance environmental resources that are
11 affected by the projects. These resources can be fisheries,
12 marine mammals, recreational and cultural resources, or
13 other resource issues that we'll talk about tonight. So
14 that's basically a general overview of hydro licensing at
15 FERC.

16 I'd next like to introduce Dan. Dan's with
17 Oregon State University, and he's going to go over the
18 meeting agenda.

19 MR. HELLIN: I'm Dan Hellin. I'm the
20 Environmental Compliance Manager with the Northwest National
21 Marine Renewable Energy Center at OSU and we're the
22 applicant for this Project. And with me here is Justin
23 Klure from PEV who's basically the Project Manager for the
24 regulatory process.

25 I'm just going to go through -- over the -- I'm

1 going to go over the agenda and then I know we did this
2 earlier to most of the same people but I'll get everyone to
3 introduce themselves.

4 For the agenda, first, we're going to go over
5 the Alternative Licensing Process. We're going to briefly
6 review the proposed action. We're going to discuss the
7 scoping of issues. We'll then open up the floor to comment
8 and discussion, and then there'll be a couple of
9 administrative issues that we'll go over.

10 And if we could, Justin, you can introduce
11 yourself and then --

12 MR. KLURE: Okay. Justin Klure, Pacific Energy
13 Ventures.

14 MS. HOFFORD: Anna Hofford, Pacific Energy
15 Ventures.

16 MR. WILLIAMS: Rick Williams, Leidos
17 Maritime. I'm here representing the Oregon Military
18 Department from Camp Rilea. And in the spirit of full
19 disclosure, I was the Systems Engineer on the WaveConnect
20 project for Pacific Gas & Electric, and I'm Systems Engineer
21 for CalWave with Cal Poly.

22 MR. SANDERS: Greg Sanders, S-a-n-d-e-r-s, with
23 the Bureau of Ocean Energy Management in our Pacific region.

24 MR. BROWNE: Peter Browne with HDR.

25 MR. HUTCHINSON: Matt Hutchinson with HDR.

1 MS. MOON: I'm Ruby Moon with Oregon Sea Grant.

2 MS. KRAMER: And I'm Sharon Kramer,

3 K-r-a-m-e-r, with H.T. Harvey & Associates.

4 MR. BUSCH: I'm Jason Busch for the Oregon Wave

5 Energy Trust. B-u-s-c-h like the beer not the ex-president.

6 MR. McMURRAY: Greg McMurray, M-c-M-u-r-r-a-y,

7 and I'm an Environmental Advisor to Oregon State.

8 MR. FAUNT: Matt Faunt with Sapere Consulting.

9 MR. KYTOLA: Kevin Kytola, Sapere Consulting,

10 K-y-t-o-l-a.

11 MR. KIRKENDALL: Keith Kirkendall, National

12 Marine Fisheries Service.

13 MS. HATFIELD: Kim Hatfield, National Marine

14 Fisheries Service.

15 MR. HOMOLKA: Ken Homolka, Oregon Department of

16 Fish & Wildlife.

17 MS. KELLY: Delia Kelly, Oregon Department of

18 Fish & Wildlife.

19 MR. HASTREITER: All right. Thank you,

20 everybody. So for the FERC licensing process, the general

21 process has two time periods; pre-filing and post-filing.

22 In pre-filing, the applicant develops the license

23 application; in post-filing, FERC acts on the license

24 application.

25 Oregon State University selected the

1 Alternative Licensing Process to license the P MEC-SETS
2 Project. The basic tenet of the ALP is collaboration.
3 Through collaboration with interested stakeholders, the
4 applicant resolves major issues as they prepare the license
5 application.

6 Early in pre-filing, the applicant starts to
7 build consensus by forming working groups of stakeholders,
8 developing a communications protocol and process plan, and
9 preparing a Preliminary Application Document, and requests
10 to use the ALP to FERC.

11 The PAD, the Preliminary Application Document,
12 is a collection of available information about the Project;
13 Project -- proposed Project design, environmental issues,
14 environmental background information. The communications
15 protocol establishes the ground rules for how the applicant
16 and the stakeholders will operate together while the license
17 application is being developed. And the process plan sets
18 the general schedule for meeting the milestones of the
19 pre-filing process.

20 Once FERC approves the use of the ALP, the
21 applicant provides Scoping Document 1 to all the parties and
22 files it with FERC. Scoping Document 1 includes a
23 preliminary list of resource issues to be analyzed in the
24 NEPA document. We'll hold scoping meetings like we're here
25 today. Then the applicant issues Scoping Document 2 to

1 address any important issues that we received comments on
2 that we didn't address or consider in Scoping Document 1.

3 The next step is studies. Through
4 collaboration with the stakeholders, the applicant
5 identifies studies to inform the license application.
6 Typically, there are two years of studies. After the
7 studies are complete, the applicant prepares the license
8 application and a preliminary draft environmental document,
9 again, in collaboration with the stakeholders because it is
10 an ALP.

11 The ALP allows the applicant to provide the
12 draft environmental document along with the license
13 application as opposed to other FERC processes. The
14 applicant files the application and the draft environmental
15 document with the FERC, and at this point, the post-filing
16 part of the process begins.

17 So the first step in post-filing is FERC
18 notices filing of the application, staff reviews the
19 application and the preliminary draft environmental
20 document. Once we find that the application is adequate and
21 we have sufficient -- or that we have sufficient information
22 to do our NEPA analysis, we issue a notice requesting
23 interventions, recommendations, and conditions. The
24 agencies then file their recommendations and conditions.
25 Staff prepares the Environmental Document using those

1 recommendations and conditions.

2 At this time for the P MEC-SETS, we plan on
3 issuing and developing an EA, Environmental Assessment.
4 While the goal is to have the applicant's preliminary draft
5 environmental document act as the base for our environmental
6 document, because it is going to be developed
7 collaboratively with the stakeholders, we still may need to
8 resolve some outstanding issues that weren't resolved during
9 the pre-filing process.

10 In some cases where a settlement agreement is
11 filed or in this case where I'm hoping the collaborative
12 process resolves all or most of the issues, we can issue a
13 single EA rather than doing a draft and a final. But again,
14 that remains to be seen depending on how well the
15 collaborative effort resolves issues.

16 The licensing decision is the last step in
17 post-filing is the Commission makes a decision on the
18 application. So that's just a brief synopsis of pre-filing
19 and post-filing.

20 So at this point, I'll turn it over to Dan.

21 MR. HELLIN: Thanks, Jim. I'm just going to
22 give a brief overview of the proposed action for P MEC-SETS.

23 What we're looking to develop is an integrated
24 test center for the testing of wave energy conversion
25 devices or WECs. And really the idea is this SETS will

1 allow people to evaluate the performance and the
2 survivability of devices and also the environmental
3 interactions associated with the devices themselves and the
4 mooring systems.

5 The facility is -- the site that we're looking
6 at is six nautical miles offshore so it's entirely within
7 the Outer Continental Shelf and its final site itself will
8 cover two square nautical miles. The area that we're
9 looking at was -- was identified through a sort of community
10 siting teams and in particular FINE, Fisherman Involved in
11 Natural Energy. And they were the ones who identified
12 approximately six square nautical miles to the southwest of
13 Newport which they felt was a site that was most acceptable
14 to them as a site for us to develop our facility.

15 When the facility is developed, there will be
16 four test berths and each of those berths will have the
17 ability to test either an individual device or a small array
18 of devices. And the maximum capacity for the whole site
19 ever in its entirety is going to be 20 devices at any one
20 time. There'll never be more than 20 devices and the
21 maximum power output will be 20 megawatts.

22 The power generated at the sites will be
23 transmitted back to shore through four subsea cables which
24 will be buried and then run through conduits when it gets
25 nearer to shore. The lifespan of those cables and therefore

1 of the Project itself is expected to be 25 years.

2 I have a few very much illustrative diagrams of
3 what the sort of layout might look like. There's a series
4 of cables running into the test site, one cable running to
5 each berth and reaching a subsea connector to which
6 developers can connect their device or array of devices. In
7 this scenario, there are six wave energy conversion devices;
8 in this scenario, there are 10; in this scenario, there's
9 15; and, finally, this scenario is the maximum buildout so
10 there's potential that we have for the site with 20 WECs.

11 The site that was identified by FINE, as I
12 said, is six square nautical miles. And our test site is
13 going to be approximately two square nautical miles and you
14 can see down on the bottom right-hand side what two square
15 nautical miles would look like. As you can see, the area's
16 to the southwest approximately six miles offshore.

17 Justin.

18 MR. KLURE: Thanks, Dan. So I'm going to spend
19 a few minutes walking us through the regulatory process and
20 in particular the scoping process that we are currently
21 engaged in, do a quick review of the Scoping Document and
22 then some of the issues that we are focused on with regards
23 to scoping, how we get from where we are today to a revised
24 Scoping Document in the next couple months.

25 Just to do a quick overview of the regulatory

1 process, we have two federal agencies that are on point;
2 Bureau of Ocean Energy Management with regards to the lease,
3 and FERC, as Jim described, with regards to the license. We
4 also, obviously, have other federal resource agencies and
5 state resource agencies as part of our overall process.

6 With regards to the BOEM process, a lease
7 request was submitted about a year ago today. They engaged
8 in a comment period a few months back and came to the
9 conclusion or determination of no competitive interests for
10 the site. Basically, what they do is they submit the
11 application or the location and determine if there's any
12 interest in that location for a similar project, and it was
13 determined that there was not. Therefore, the Project goes
14 down the path of non-competitive lease rules compared to a
15 competitive process which is a much different process.

16 With regards to FERC, we filed our NOI PAD,
17 Notice of Intent, Preliminary Application Document that Jim
18 mentioned. That document was filed on April 15th.
19 Approximately a month or so later, FERC approved the request
20 to use the Alternative Licensing Process which we are using
21 to move forward; also, acknowledged as what we feel is the
22 most collaborative way to develop the Project.

23 With regards to NEPA, which is intended to
24 accommodate not only the BOEM and FERC process but also the
25 Army Corps of Engineers' NEPA process and potentially the

1 Department of Energy, if there is a potential future funding
2 action on behalf of a federal -- fellow federal agency. And
3 we are in that mode right now with regards to NEPA and
4 specifically the scoping process and developing study plans.

5 Future steps include the applicant prepared EA
6 and our goal, as Jim mentioned as well, is to prepare a
7 single document that meets the needs of the regulatory
8 agencies as well as the resource agencies that are required
9 to do various consultation throughout the Project.

10 Up on the slide there, you can see a quick
11 snapshot of our pre-filing schedule. Again, this is leading
12 up to the process where the applicant actually files the
13 license application. You can see along that green line is
14 kind of about where we are today with regards to this
15 process. We have filed our NOI PAD. We have made our
16 request to use ALP. We filed a communications protocol, and
17 now we're engaged in our scoping meetings.

18 We initiated that scoping meeting with a
19 document filed about a month ago referred to as Scoping
20 Document 1. Copies of that are out on the front table.
21 Based on information we receive throughout our meeting today
22 and comments filed, we will then revise this document and
23 develop Scoping Document 2.

24 We are currently targeting first quarter 2015
25 to file our draft license application of which is shortly

1 followed by preliminary recommendations and conditions. A
2 study report is filed towards the end of 2015, and our
3 anticipated goal at this stage is to have a final license
4 application compete at the end of 2015, about a year and a
5 half from today.

6 Zooming in a little more specifically on the
7 scoping process, you can see where we're focused in the near
8 term in these next few months in working through the
9 meetings. We'll be having a site visit tomorrow at
10 2:00 p.m. at Ona Beach State Park which is approximately six
11 or seven miles south of Newport. We take comments and study
12 requests at the middle part or towards the beginning part of
13 August, and then we are currently scheduled to file Scoping
14 Document 2 mid-September as a revised document from the one
15 that we have available today.

16 So the scoping documents -- you know, this is a
17 bit repetitive but really the idea with the Scoping Document
18 is to develop a list of preliminary issues to be analyzed in
19 the EA. We also have to include a list of proposed studies
20 that will fill information needs associated with conducting
21 the analysis in the EA.

22 We go through this scoping process, this
23 comment period with meetings, site visit, and requests for
24 additional information, and then Scoping Document 2 is where
25 our final study plans are developed and filed along with the

1 resource issues to be analyzed in the EA.

2 I'll note, and Jim mentioned this earlier, that
3 in addition to the PAD, the Scoping Document was developed
4 based on existing information and knowledge of the existing
5 environment and of the Project. And again, over the next
6 month or two as we collect additional information, Scoping
7 Document 2 will reflect new information discovered through
8 the process.

9 So our Scoping Document covers a variety of
10 things. The outline is there on the screen where we have to
11 identify the overall purpose and schedule of the Project;
12 our proposed action and alternatives; the scope of
13 cumulative effects and resource issues; our proposed list of
14 studies; requests for information and studies from -- from
15 the general public and the agencies through our
16 collaborative work group process; and also sets the stage
17 essentially for the preparation of the EA by including an
18 outline in the EA and again issues of which will be analyzed
19 in that EA document.

20 At a very high level, the purpose of scoping is
21 really to invite participation and garner as much
22 information available as we can regarding the existing
23 environment and resources as well as that of the Project;
24 identify issues, concerns, and opportunities for both
25 enhancement or mitigation regarding the Project; identify

1 reasonable alternatives to the Project; identify available
2 information and study needs; and identify scope of resources
3 to be analyzed in the EA.

4 On the screen is a summary of those issues of
5 which I will touch on in -- each one individually briefly,
6 but essentially, the document that will be prepared is
7 intended to cover both cumulative effects; geology and
8 soils; water resources; aquatic resources; terrestrial
9 resources; threatened and endangered species, critical
10 habitat and essential fish habitat; recreation and land use;
11 cultural and tribal resources; aesthetic resources; and
12 socioeconomic resources.

13 So a quick summary on cumulative effects:
14 Really what we're trying to do is analyze both time and
15 space associated with the geographic scope of the Project so
16 we're really looking at the terrestrial portion of the
17 Project site as it relates to the shoreline and the distance
18 or the path from both the Project at the OCS and coming back
19 to shore, and the temporal scope both past, present and
20 reasonable foreseeable future actions. And as Dan
21 mentioned, we're looking at a 25 year action. Therefore, we
22 need to analyze these issues over that same time horizon.

23 Specifically, for geology and soils, we are
24 looking at the potential effects of Project installation and
25 removal activities on the local geology and soils as well as

1 those within the Project footprint. We're looking at
2 potential effects of the presence of hard structures on the
3 seabed as well as effects of the Project on sediments
4 transportation processes; specifically, erosion and
5 accretion.

6 I will note that as you see these asterisks
7 over the next series of slides, these issues that are
8 asterisked, we will analyze for both cumulative effects as
9 well as site specific effects. Those issues not identified
10 by an asterisk will look specifically at just Project
11 specific or site specific effects.

12 So with regard to water resources, we need to
13 understand the potential effects of operations and
14 facilities with regards to total dissolved gases, water
15 temperature, potential toxic compound concentrations; pH,
16 et cetera. We also need to understand potential aquatic
17 growths on the Project structures, anchoring and mooring
18 lines, for example, with regards to water quality; effects
19 on anchor and cable installation on water quality, including
20 sediment suspension; potential effects of antifouling paint
21 or coatings on water quality; and potential effects of
22 accidental spills of any fuels or lubricants or any other
23 hydraulic fluid for that matter on water quality in
24 specifically.

25 Aquatic resources: We need to look at a

1 variety of things here; specifically that, changes in the
2 presence of fouling organisms; alterations or distribution
3 of abundance of predators or prey species; effect on species
4 interactions as a result of attraction or avoidance of the
5 Project site; and effect on underwater or noise vibration on
6 marine mammals, seabirds, or other sea life.

7 Additional issues and resources we need to be
8 focused on with regards to aquatic include risk of collision
9 or entanglement with any Project structures on marine
10 mammals, seabirds, or other species; effects of Project
11 navigational lighting or -- specifically, navigational
12 lighting with regards to seabirds; alteration of any benthic
13 habitat from installation or removal activities; effects of
14 changes in wave energy on both littoral as well as shoreline
15 habitat; and effect of EMF or electromagnetic field emission
16 on those species that may be sensitive to those emissions.

17 With regards to terrestrial resources, our
18 focus is really specific to temporary displacement of and/or
19 disturbance of wildlife on botanical resources in the
20 immediate vicinity of the Project during construction as
21 well as potential effect on habitat alteration or loss due
22 to the presence of onshore structures. Looking at the
23 terrestrial aspects, this would include power and
24 conditioning facility as a -- and potentially a control
25 building as well as any infrastructure required to bring the

1 power into the electrical grid system.

2 Regarding threatened and endangered species, it
3 is our responsibility to understand potential effects on any
4 federally listed species in the Project area including but
5 not limited to marine mammals, fishery -- fishes, birds and
6 sea turtles. And we need to understand the critical habitat
7 and essential fish habitat looking specifically at effects
8 of construction, operation, and maintenance of the Project
9 on designated critical habitat; and again, effects of
10 construction, operation, and maintenance on the Project with
11 regards to essential fish habitat.

12 Recreation and land use: We need to understand
13 the effect of potential navigation restrictions on
14 recreational vessels. We need to understand if there's any
15 effects with regards to wave attenuation with regards to
16 surfing or other recreational activities. And we need to
17 understand the effects of recreation -- excuse me -- of
18 recovery and cleanup activities associated with any spills
19 or other emergencies on coastal recreation.

20 Cultural and tribal resources: We need to
21 understand the potential effects on -- of the Project with
22 regards to history, archeological, traditional, cultural
23 resources located within the Project area, and also the
24 potential effects on -- of the Project regarding tribal
25 re- -- or tribal uses of and/or resources located within the

1 Project area.

2 Aesthetic resources: We need to understand
3 what the potential aesthetic impact or visual experience is
4 from shore with regards to the structures and/or any
5 navigational lighting associated with the Project.

6 And, finally, we need to understand the
7 socioeconomic resources and any potential effects or
8 restrictions on navigational issues, lost gear for
9 recreational and commercial fishing; effects of potential
10 navigational restrictions with regards to marine
11 transportation; and the economics of the Project regarding
12 effects of any recommended environmental measures on the
13 Project -- overall Project economics.

14 So that's the essential overview of the issues
15 identified in the Scoping Document, again, which we'll
16 revise over the next month or so. I'd like to acknowledge
17 the proposed studies that we have identified in our Scoping
18 Document based on existing information and just touch on
19 those briefly.

20 The first is the study regarding sedimentary
21 habitat and infaunal invertebrates. The idea with this
22 study is to characterize sediment characteristics and
23 infaunal species in abundance, their abundances around the
24 Project area, and to really get an understanding of the
25 spatial and seasonal variability with the infaunal species

1 both in composition and abundance.

2 With regards to crabs, we are focused on
3 determining if there's any spatial variability in the
4 habitat utilized by crabs in the area, and we'll use this
5 information to assess any potential changes associated with
6 the Project in that same area.

7 Seabirds, marine mammals and sea turtles:
8 We'll characterize the spacial and temporal patterns in
9 species composition and abundance of birds and mammals in
10 the Project area, and then again, we'll use this data to
11 assess any likelihood of direct interactions between these
12 animal groups and the Projects.

13 Ambient acoustics: We need to understand what
14 the existing or ambient acoustic signature of the Project
15 site is. So we'll be taking measurements there at the
16 Project site regarding the current acoustic signature and
17 use this data to establish a background acoustic field
18 against which both sound and noise of the Project site and
19 the associated equipment in the Project will be evaluated
20 against.

21 Waves and currents: We'll measure ambient
22 waves and currents in the PMEC-SETS study area to better
23 characterize existing physical conditions. And, again, this
24 data will help us establish both local and regional wave
25 climates and currents that are important for ecological

1 evaluation and overall performance of the devices to be
2 tested.

3 I think that's back to you, Jim.

4 MR. HASTREITER: All right. Thanks, Justin.

5 So we're at the point in the meeting where
6 we'll take formal comment. No one signed up to provide
7 comment, but we have one taker in front here. So, Rick, if
8 you would, again, say your name.

9 MR. WILLIAMS: My name is Rick Williams,
10 W-i-l-l-i-a-m-s, Oregon City, Oregon. As a member of the
11 general public, I'd like to speak in support of this
12 Project. It's essential for the responsible development of
13 wave energy. We need to be able to test projects in a
14 responsible manner with the full protections provided by
15 BOEM and FERC and the academic rigor of Oregon State so I'm
16 fully in support.

17 One question: Can the PowerPoint presentation
18 with the notes be included in e-library because they carry
19 essential information from the scoping meeting?

20 MR. HASTREITER: I think we'll put the
21 PowerPoint in. I can't tell you that it will include the
22 notes but the PowerPoint --

23 MR. WILLIAMS: Thank you. On behalf of the
24 Oregon Military Department, the P MEC-SETS is an -- is an
25 essential part of what the Oregon Military Department hopes

1 to perform in Camp Rilea which is a complementary test site
2 in shallow and mid-water and also a place for graduates from
3 SETS to come and operate in deep water. Given the Astoria
4 region, we would only want to use proven devices that are
5 graduated from SETS to be used up at Camp Rilea, and where
6 Mr. Klure is also on the team for Camp Rilea, we'd like to
7 be as consistent in the format for applying for a permit up
8 there so the results of this would be helpful.

9 In the Scoping Document -- in the Scoping
10 Document there's a -- there's a comment about the cables
11 will be bundled. As the Systems Engineer from the
12 WaveConnect project, I'd recommend you seriously consider
13 individual conduits as opposed to a bundle of cables through
14 a conduit. We researched that in Humboldt and it turns out
15 that's probably not the favorable alternative to bundle
16 cables through a conduit. You probably want individual
17 conduits.

18 From tours over at EMEC, a technical comment on
19 the project safety which is part of the Scoping Document:
20 Many devices have station power which is power coming from
21 the shore that enable control and instrumentation on the
22 devices. PGE found out in an -- unfortunately, on some wind
23 energy projects that the breakers were not properly
24 specified, and there was no way to isolate the station power
25 out to the projects so that was a project safety hazard.

1 Technically speaking, it's called a rack-out position on
2 your breakers. So, you know, for the benefit of the
3 project, you may want to consider that as well. Thank you.

4 MR. HASTREITER: All right. Just to follow up
5 on putting the PowerPoint on the Commission record and Dan
6 said that they'll make it available on the PMEC website
7 which I'll show the website here shortly.

8 MR. WILLIAMS: All right. Thank you.

9 MR. BUSCH: My name's Jason Busch, the
10 Executive Director of the Oregon Wave Energy Trust, OWET.
11 On behalf of our organization, I want to say that we fully
12 support the PMEC-SETS Project. I think it's probably the
13 single-most important thing we can do to promote ocean
14 renewable energy, wave energy in particular.

15 The State of Oregon has supported this industry
16 for the last seven years through contribution of \$12 million
17 to OWET to promote the responsible development of ocean
18 energy which is our mandate. We have done that through
19 environmental studies and regulatory policy matters to
20 promote the industry, clean reliable electricity, and the
21 economic jobs and development that would occur as part of
22 that industry so we fully support it.

23 In addition, I hope that through this process
24 which has been, I think, the hallmark of the way a project
25 should happen in Oregon through the professionalism and the

1 outreach, the stakeholder engagements regular basis often --
2 often and regular has been the exact way to do a project
3 in Oregon. I hope it becomes the model for future
4 projects.

5 I also hope that the tremendous amount of
6 work, studies, and information that will be derived from
7 this entire process will facilitate all future projects in
8 Oregon so that we need not duplicate studies and work
9 indefinitely. I think you'll provide an excellent model if
10 we build on the work that you're doing through this process
11 which I think is great work.

12 And, finally, I would ask that the agencies
13 recognize as you're going through the process that we
14 understand that you're working with imperfect information,
15 and that's exactly what P MEC-SETS is intended to fix is to
16 answer some of the questions we don't have, but be careful
17 that imperfect information and risk aversion doesn't lock us
18 into inactivity or the status quo.

19 We know what the effects of the fossil fuel
20 energy infrastructures are and we've known them for a
21 hundred years. They're catastrophic and are failing us.
22 We have the opportunity to replace those, but over-analysis
23 and too high of expectations and too great aversion to risk
24 will delay the introduction of these new technologies and
25 potentially lock us into a system that is currently

1 failing us. So thank you very much.

2 MR. HASTREITER: Thank you, Jason. Anybody
3 else want to make a formal comment?

4 (No response.)

5 MR. HASTREITER: Does anybody have any general
6 questions?

7 (No response.)

8 MR. HASTREITER: We had a fairly lively
9 discussion at this afternoon's meeting on some questions so
10 when the transcripts are available, you can catch up on that
11 discussion we had then. All right. So we'll move on.

12 So as a reminder, August 4th next month is the
13 due date for filing comments on the PAD, comments on the
14 Scoping Document, comments on the studies, and for providing
15 information to assist us and OSU in our Environmental
16 Analysis.

17 Also, another important date is July 28th.
18 It's the deadline for filing cooperating agency requests.
19 At this point we have received one request to be a
20 cooperator by the Army Corps of Engineers last Friday. We
21 also have the anticipation that the Bureau of Ocean Energy
22 Management will be a cooperator as well.

23 So I'm just going to quickly go through a few
24 administration items. In the Scoping Document, we have a
25 list of comprehensive plans on Page 32. If you know of

1 any other comprehensive plans that you want the
2 Commission or Oregon State University to consider as part
3 of the PMEC-SETS licensing process, please file that with
4 the Commission.

5 There's also a mailing list in the Scoping
6 Document beginning on Page 36. For any changes to the
7 mailing list, either additions or deletions, please follow
8 the directions in the Scoping Document on Page 27.

9 So how to make your filing with the
10 Commission: All correspondence must clearly show at the
11 top of the page that you're commenting on the Pacific
12 Marine Energy Center South Energy Test Site Project as
13 well as the Docket Number P-14616-000. You can either
14 file electronically at the FERC website here or you can
15 file the old-fashioned way with a letter sent with the
16 original and five copies to the secretary of the
17 Commission at this address which is also in the Scoping
18 Document.

19 So we have some online resources. I'll let
20 Dan talk about the PMEC website and the NNMREC website.

21 MR. HELLIN: Yeah. The PMEC.us is a website
22 set up largely as an informational portal for the general
23 public and it gives information about upcoming meetings,
24 upcoming public comment periods. It has a table showing
25 where we are in the overall process. Most importantly, it

1 has links to all the documents that have been filed, both
2 FERC and BOEM documents, so that you can get them all in
3 one place rather than having to go to separate agencies.

4 There's also a mailing list that you can sign
5 up to, an e-mail list so you can stay informed about
6 upcoming events, and we will make sure that we put this
7 presentation up on that site as soon as we can.

8 The NNMREC website itself is just a website
9 for the Northwest National Marine Renewable Energy Center
10 itself.

11 MR. HASTREITER: Thanks, Dan. And lastly, I
12 wanted to mention at the table we have "Hydropower license;
13 How to Get Involved." There's a lot of useful information
14 for folks that haven't dealt with FERC before in the
15 brochure. The brochure also describes the Commission's
16 on-line system, and we encourage anyone that's involved in
17 the Commission proceeding to use our on-line system rather
18 than the mail. There's a lot of information at the FERC
19 website FERC.gov.

20 I did want to mention two useful options for
21 navigating the FERC website and, again, they're described in
22 this pamphlet. The first is e-library. Essentially, you
23 can go to FERC.gov and hit the e-library button, put in the
24 docket number where it says docket number, and the docket
25 number for PMEC-SETS is P-14616. And there's a date range

1 you can put in there. You can put for the past year, past
2 two years, and it will give you all the documents that were
3 either filed or issued by the Commission on the PMEC-SETS
4 Project.

5 An easier way to keep track of things that
6 were filed on -- or documents that have been filed on
7 PMEC-SETS or documents that the Commission has issued is
8 the e-subscription. You do have to sign up. It's not very
9 involved. You just provide an e-mail address and whenever
10 a document is either filed or issued by the Commission,
11 you'll receive an e-mail saying so. And then it will
12 include a link, and all you do is have to hit on that
13 link and it'll take you right to the document. So there
14 isn't -- it's sort of a fail-safe process for following the
15 Project. It's very useful.

16 So I'll just ask one more time: Anybody have
17 any questions? Rick.

18 MR. WILLIAMS: Speaking as the Oregon Wave
19 Energy Trust Energy Advisory Group, there have been some
20 changes with the Coast Guard and I'd be happy to go over
21 'em with Mr. Klure and Mr. Hellin.

22 Mr. Ken Lawrenson is the Marine Safety Unit
23 Lead for Wave Energy at the Port -- at Columbia Sector at
24 Portland. Mr. John Moriarty is at the 13th Naval District.
25 Captain Travers is the new Captain of the Port and Columbia

1 Sector Commander. He is responsible for navigation safety
2 for PMEC-SETS Oregon and Southwest Washington coast.

3 And I'm going to be giving a presentation on
4 August 21st at the Coast Guard/Marine Industry breakfast
5 and if OSU, PMEC-SETS would like to be part of that
6 presentation on wave energy, that would be a way of
7 getting the word out to the industry and the navigational
8 community of what you have planned.

9 I was just at the Harbor Safety Committee and
10 when the topic of wave energy came up, no one in the room
11 said anything about Newport so we may want to raise the
12 profile a little bit.

13 MR. HASTREITER: So you gave what? Three
14 contacts for the Coast Guard?

15 MR. WILLIAMS: Yeah. And I'll be happy to
16 share 'em with -- with Mr. Hellin and Justin.

17 MR. HASTREITER: Okay. Is there one best
18 contact out of those?

19 MR. WILLIAMS: John Moriarty at the 13th
20 District. Captain Detweiler is, you know, retired.
21 George Detweiler at headquarters, but John Moriarty in the
22 Seattle 13th Naval District is the center of the point of
23 contact there.

24 MR. HASTREITER: Thanks, Rick. All right.
25 Anybody else have any questions?

1 (No response.)

2 MR. HASTREITER: All right. With that, we'll
3 end our Scoping Meeting for the PMEC-SETS Project. Thank
4 you very much for taking the time to participate in our
5 scoping meeting. Have safe drives home.

6

7 (Meeting concluded at 7:55 p.m.)

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