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BEFORE THE

FEDERAL ENERGY REGULATORY COMMISSION

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IN THE MATTER OF: :

MANDATORY RELIABILITY STANDARDS FOR : Docket No.

THE BULK-POWER SYSTEM : RM06-16-000

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Commission Meeting Room
Federal Energy Regulatory Commission
888 First Street, N.E.
Washington, D. C. 20426

Tuesday, September 22, 2009

The above-entitled matter came on for a public meeting, pursuant to notice, at 10:07 a.m., Joseph McClelland and Robert Snow, moderators.

P R O C E E D I N G S

(10:07 a.m.)

MR. McCLELLAND: Good morning and welcome to the Federal Energy Regulatory Commission. My name is Joe McClelland and I'm the Director of the Office of Electric Reliability.

Today we will hear a presentation from the University of Wisconsin regarding a mathematical process they have developed to identify and rank elements of the Bulk-Power System in three different interconnections.

The Energy Policy Act of 2005 was passed by Congress to ensure the reliable operation of the Bulk-Power System. The term, "Bulk-Power System," was defined as the following:

a) Facilities and control systems necessary for operating an interconnected electric energy transmission network or any portion thereof, and,

b) Electric energy from generation facilities, needed to maintain transmission system reliability.

The term does not include facilities used in the local distribution of electric energy. In Order 693, the Commission determined that, at least for an initial period, it would rely on NERC's definition of "bulk electric system" and its registration process, to determine the applicability of the reliability standards and the

1 responsibility of the specific entities to comply with them.

2 Today's presentation will help educate us in
3 reviewing this issue.

4 NERC's definition of "bulk electric system," is
5 described as, quote, "general," end quote, including network
6 transmission elements operated at 100 kV or higher. Its
7 registry criteria includes individual generating units of 20
8 MVA or greater, and generating plants with an aggregate
9 rating of 75 MVA or more, as well as black-start units or
10 any generator, quote, "regardless of size," end quote, that
11 is material to the reliability of the Bulk-Power System.

12 These criteria are important when considering the
13 facilities that must be compliant with the reliability
14 standards. For instance, simply shifting the voltage
15 threshold from 100 to 200 kV in the Western Interconnection,
16 yields almost a 65-percent reduction in the amount of
17 transmission facilities that are covered by the reliability
18 standards.

19 Today's conference will be chaired by Bob Snow,
20 who is a Senior Engineer in the Division of Standards in our
21 Office. Bob will introduce the process for the technical
22 presentation today, as well as kick off the presentation by
23 introducing the researchers from the University of
24 Wisconsin.

25 Bob, the floor is yours.

1 MR. SNOW: Thank you, Joe. Good morning. May I
2 also add my welcome to everyone here, to the Commission.

3 As Joe said, my name is Bob Snow, Senior
4 Engineer in the Office of Electric Reliability. As Joe
5 stated, the purpose of the meeting, is to hear a
6 presentation by the representatives of the University of
7 Wisconsin, concerning a Topological and Impedance Element
8 Ranking process.

9 We appreciate the time and effort of our
10 speakers, and I wish to personally welcome them.

11 I have a few housekeeping items, first. The
12 restrooms are located past the elevators on the left or
13 right-hand sides, as you leave the room. Also, at this
14 time, please turn off any pagers or cell phones that you
15 might have with you, or any other kind of electronic device
16 that might make noise.

17 Any presentations used today, will be posted on
18 the Commission's website, and appended to the calendar
19 posting for today's meeting.

20 We'll start the presentation concerning the
21 research funded by the Office of Electric Reliability,
22 concerning the derivation and mathematical basis for a
23 process that can be used to determine the ranking of
24 elements in the grid, based on their topology within the
25 grid and their impedance in the specific elements.

1 There are some 3x5 cards in the back. Please
2 write down any questions you might have during the
3 presentation, since we're not going to be interrupting the
4 presentation for questions.

5 The cards are in the back. Please write your
6 questions on the cards provided, and we'll pick them up, or
7 my colleague, Ted, will pick them up right after the
8 presentation. Please put your name and affiliation on the
9 card. somewhere on the card involved.

10 After the presentation, we'll have a ten-minute
11 break. At the beginning of that break, Ted will pick up any
12 questions you have.

13 After the break, we will then have a question-
14 and-answer period, during which Staff will have an
15 opportunity, as well as the public, to ask questions to the
16 University of Wisconsin, to get a clearer understanding of
17 the process, the mathematical basis, the details of their
18 process, and that's what we're really asking the University
19 to do today.

20 If time does not allow for all of the questions
21 to be responded to, we will put them in the record, as well
22 as, we have an open period till October 13th, under Docket
23 Number RM06-16.

24 There's a lot of very interesting things. I
25 don't want to give, really, any more information, so,

1 gentlemen, please introduce yourselves and start your
2 presentation. Thank you.

3 MR. LESIEUTRE: Thank you. I'm Bernie
4 Lesieutre, University of Wisconsin.

5 A little bit about my background: I'm an
6 Electrical Engineer by training. All of my degrees are from
7 the University of Illinois.

8 I've held positions over the last 20 years, at
9 MIT and Lawrence Berkeley National Laboratory.

10 MR. SCHWARTING: Good morning. My name is Dan
11 Schwarting. I'm a graduate student in the second year of a
12 Master's program at the University of Wisconsin.

13 I earned my Bachelor's Degree from the
14 Rensselaer Polytechnic Institute in Troy, New York, in 2008,
15 and I've also previously worked as an intern for Central
16 Hudson Gas and Electric in New York State, and the
17 Independent System Operator of New England.

18 MR. DeMARCO: Good morning. I'm Chris DeMarco, a
19 faculty member of the University of Wisconsin-Madison. My
20 degrees are out of MIT and Berkeley, all in Electrical
21 Engineering and Computer Science.

22 I serve as the Site Director for the Power
23 Systems Engineering Research Center at the University of
24 Wisconsin.

25 (Slides.)

1 MR. LESIEUTRE: All right, we'll get started with
2 our presentation. First of all, we really appreciate the
3 opportunity to visit with you and discuss this research.
4 It's very interesting to us.

5 In the introduction, you've already covered
6 pretty much what the background is for this. We're talking
7 about definitions of the Bulk-Power System.

8 We view our task here as to develop and approach
9 or to propose an approach to distinguish facilities that
10 should be included in the Bulk-Power System, from those that
11 may not be, and we're taking the approach of looking and
12 focusing on the topology of the network, very physical, how
13 the topology of the network impacts the operation of the
14 network and the electrical properties of components within
15 the network.

16 Our approach is to classify components, based on
17 their potential to impact capacity resources, so that's it,
18 in a nutshell, up front. We look at each facility and look
19 at how it impacts the capacity resources.

20 To do so, we cast this as an optimization
21 problem. We do that to uniquely relate the impact of each
22 element on these capacity resources, and, to do so, we need
23 to talk about how this system might be operated, and that's
24 typically done through an optimization process.

25 This is a technical conference, but I realize not

1 everybody, perhaps, in the audience, does this type of work
2 every day, so I'd like to take the opportunity to talk about
3 relevant background information about optimization, in
4 general, so that will help better understand what we're
5 doing.

6 Optimization, some of the terminology is, as
7 we're trying to meet some objective in an optimal fashion,
8 and so we'll cast a mathematical function, which we'll call
9 an optimization function or a cost function, and then we'll
10 try to minimize it to find an optimum.

11 We do this all the time in our industry, so,
12 examples would be: Minimizing production costs or, if we're
13 trying to make an efficient system, we could talk about
14 minimizing energy losses.

15 Within the context of an objective or cost
16 function, we declare the variables that we are going to use
17 to minimize that objective, and we'll term those "decision
18 variables." And, again, in the context of these examples,
19 that would be, say, production, and we'd change production
20 to minimize production costs or energy costs, for example.

21 What we're interested in, is constrained
22 optimization, where there are additional constraints on that
23 objective. There's two different types of common
24 constraints that often arise:

25 Those that we term, mathematically, as equality

1 constraints, and those often represent just fundamental laws
2 of physics, for instance, conservation of energy, or, in the
3 context of electric power or electric engineering, tier cost
4 log, which governs the flow in electricity networks.

5 In addition, there are often inequality
6 constraints that arise for practical problems. Those often
7 represent limits on our ability to operate a network in our
8 case.

9 There might be thermal limits on transmission
10 lines, or voltage or stability limits in the system, and
11 those come up as inequality constraints, because they only
12 become important when you reach a certain threshold.

13 When we talk about those, it's possible that our
14 modeling will introduce additional variables that aren't
15 decision variables in our cost functions, and we'll refer to
16 those as "dependent variables," and we'll see a little bit
17 of that in our terminology.

18 The typical approach to solving these types of
19 constrained optimization, uses a technique that uses
20 something called Lagrange Multipliers. And it's a really
21 clever thing.

22 What we'll do, is, we'll take this cost
23 function, and, if we look at the slide, we have our
24 original cost function, and we'll add something to it. In
25 this case, I've only shown the equality constraints that I

1 represented on the previous slide, F of X .

2 And it's clever because we had set these
3 additional equality constraints equal to zero, so this
4 augmented cost function, is identical in value to the
5 original cost function. Then we add something that, when we
6 evaluate it or solve our problem, adds absolutely nothing to
7 the number, but it allows us to solve this problem in a very
8 easy way.

9 We use just basic calculus, based on this
10 augmented cost function, to find the optimal solution, and
11 we just take the partial derivatives and set it to zero, if
12 you remember your calculus a little bit.

13 This isn't a new technique. I mean, these
14 Lagrange Multipliers are attributed to Lagrange, a
15 mathematician from the latter half of the 18th Century, so
16 this is truly a typical technique for solving these types of
17 problems.

18 I wish we could claim it, but we can't. From a
19 mathematical point of view, it's straightforward, almost
20 mundane.

21 When we set it up this way, though, we add an
22 additional variable that wasn't there before. That's called
23 a Lagrange Multiplier, and that's necessary for when we take
24 those partial derivatives that will actually have our
25 constraints be satisfied.

1 Importantly, though, it has an interpretation in
2 the context of this optimization. It's a sensitivity
3 measure; it's a measure of a constraint's impact on this
4 cost function.

5 So, for instance, if it comes out, we solve this
6 problem, and it has a value of zero, then that particular
7 constraint has no impact on this cost.

8 If it's not zero, it does, and then it provides a
9 measure for what that impact is. It's the sensitivity of
10 that constraint to the total cost.

11 Examples of this in the power system, are, it's
12 very common, so, these days when we're talking about
13 electricity markets, LMPs are Lagrange Multipliers; they're
14 Lagrange Multipliers evaluated at locations in the network,
15 buses in the network.

16 Other common ones that arise in our discussion of
17 power systems, are flowgate shadow prices, which correspond
18 specifically to, if we're controlling the flow along a path,
19 a transmission path or transmission line, the Lagrange
20 Multiplier associated with that, is called a "shadow price."

21 These arise very often in our field, and are
22 commonly used, and these are the Lagrange Multipliers.

23 We were interested to tie this back to what we're
24 interested in. We're interested in how a branch in our
25 electric network, will impact capacity resources, which are

1 located in locations in the network, at these buses, so
2 we're interested in how a branch constraint impacts a bus
3 constraint.

4 Our approach to that, is to compare the
5 corresponding Lagrange Multipliers with respect to each of
6 those. The Lagrange Multiplier associated with the branch
7 constraint, and the Lagrange Multiplier associated with the
8 bus constraint, and then that's how we're going to relate.

9 Again, those Lagrange Multipliers, have an
10 interpretation as the impact of the constraint on the cost,
11 so we're going to compare those.

12 And it turns out that they are not independent.
13 The Lagrange Multiplier associated with the network and the
14 buses, are not independent.

15 We want to emphasize in this here and in the next
16 slide, that we're not interested in cost in this analysis.
17 Of course, we operate the system at least cost and in
18 sensible ways, but we're interested in how the network
19 topology affects -- relates the branch constraints to these
20 bus constraints.

21 We're not interested in the total cost at the
22 end, and we're going to make those point a couple of times
23 as we go through this. We want to spend a little bit of
24 time on it up front.

25 So where we are now, is, we're assuming that the

1 power grid is optimally operating, in an optimal fashion, or
2 is being designed to. We do, in this report -- I'd like to
3 take the opportunity to report where we are with the report
4 -- we present this mostly in terms of an operating cost,
5 and it appears as if it's an economic study.

6 That is intended just to present this in a
7 familiar -- what we expect to be a familiar framework for
8 the readers, but the actual costs do not matter with this
9 method, and we're going to only extract out part of the
10 optimization problems, such that the costs do not matter.

11 It's meant for presentation purposes, to present
12 it this way in this presentation and in the report, which
13 raises a very sensible question, we think: How can it not
14 matter? If we're designing this system to be optimized to
15 minimize some cost, how can it not matter?

16 I think I just said it and I'll repeat it here --
17 we're trying to extract part of that optimization problem
18 that relates to networks, and then we're going to look at
19 how the constraints with respect to branches, relate to
20 constraints that are with respect to buses, but we don't
21 need to look at the total cost of the system.

22 If you'll allow me to again say, for
23 familiarity, we're taking the approach of casting this as
24 the least-cost economic problem, we're going to particularly
25 look at how branch elements affect the Lagrange Multipliers

1 associated with the bus constraints, and look at the pattern
2 of how it impacted across the network.

3 So at this point, I'd like to present the model
4 that we're using for analyzing this network, and talk about
5 it a little bit.

6 At the top, there's a cost function. A typical
7 one would be minimizing the dollars per hour to operate a
8 system, but, again, that isn't going to matter in this.

9 Then there's the equality constraints that I
10 talked about, which represent fundamental laws of the
11 network. In this case, we have injected power being related
12 to angles in the network, and this combines two of the
13 fundamental laws together: It combines TIER cost laws for
14 electric networks and conservation of energy.

15 So, basically, it says that the power injection
16 has to go somewhere. If you put energy into the network, it
17 goes somewhere, and it's conserved.

18 The bottom line here, in the context of what I
19 presented before, was an inequality constraint, where we
20 want limits on facilities to be less than some amount.

21 The approach we're taking to evaluate each
22 component of the network, is to look at them individually
23 and constrain them, so we're going to set them to their
24 limit, at which point we're going to require it to be
25 limited, and it makes it an equality constraint, not an

1 inequality constraint.

2 We're going to look at each one of these making
3 an equality constraint, and, in this case, we're looking at
4 the power flowing along a branch element in the electric
5 power grid, so we'll step through what would be called a DC
6 optimal power flow, with the single-facility constraint,
7 each time we look at it, to focus on the effect of each
8 facility individually on the network.

9 And so then I will return to what these As and Bs
10 mean, in a moment, but just to say right here, they capture
11 the effects of topology and electrical characteristics of
12 the components in the network, and we'll emphasize that
13 again in a minute.

14 So, this is what the Lagrangian function looks
15 like when we add the additional constraints to the cost
16 function, minimizing some sort of cost, adding the equality
17 constraints associated with the fundamental laws, and an
18 inequality constraint, usually, but we're going to impose it
19 as an equality constraint, to look at each facility
20 individually.

21 Then we repeat this analysis for each facility in
22 the system.

23 This is just basic calculus then to solve this
24 minimization problem of this function.

25 Now, to properly solve this, to find a solution,

1 we actually have to take the partial derivatives of each of
2 the variables in here -- the PGs, which are the generation
3 dispatched, these Lagrange Multipliers, and the angles that
4 we have in here, but we're not interested in solving the
5 problem; we're interested in finding out how the network
6 impacts the solution of the problem, so we're only going to
7 look at one of those.

8 We'll take the partial derivative with respect to
9 the angles, and we get this constraint that has to be
10 solved, has to be honored for any optimal solution to this,
11 and, independent of the cost functions we choose, this is a
12 constraint that must be -- is required to be part of the
13 optimal solution.

14 And it only has the information about the network
15 in it, and so I'm highlighting on this slide, the Lagrange
16 Multipliers. This Lagrange Multiplier, which we denote by
17 μ , is the one associated with the facility constraint, and
18 you could interpret it as a Lagrange Multiplier, its effect
19 on cost.

20 If we're controlling the flow along a line, it's
21 the incremental cost of this, of changing the power flow
22 along that line, or redispatch costs. The units will be in
23 dollars per megawatt hour for this constraint.

24 The bus constraints are Lagrange Multipliers
25 associated with the buses, are the locations, and in what is

1 a familiar context for most of us, these correspond to the
2 Lagrange Multipliers that are locational marginal prices in
3 a network, and, again, the cost -- the units are exactly the
4 same for these, dollars per megawatt hour.

5 MR. DeMARCO: I'll just interject. If you want
6 to return to that slide for a moment, I think a clarifying
7 point that might be useful to the audience, is that,
8 ultimately, we'll require the ratio of those two quantities,
9 and, therefore, the dollars per megawatt hour drops out.

10 MR. LESIEUTRE: Thank you, that's right, thanks.

11 And on this slide, it's the same equation, but I
12 want to highlight something different about it.

13 The As and Bs represent properties of the
14 network. The As are some matrices that contain the
15 topological information, how the network components are
16 connected together, and that's it.

17 The Bs here, correspond to the electrical
18 characteristics of each component, and, basically, the
19 susceptance of each component, and this is how they are
20 combined. So this constraint has nothing in it but the
21 topological and electrical characteristics of the network,
22 and that's what this, the constraint, is; that's all this
23 depends on.

24 Okay, and then this is a relationship between the
25 Lagrange Multiplier associated with the line and the

1 Lagrange Multipliers associated with the buses.

2 A quick comment about their dimensions: We're
3 looking at these individual facilities, one at a time, so
4 this is a scalar quantity, the μ is, whereas the λ is
5 all the buses in the network, so it's a vector quantity and
6 has lots of values.

7 So, where we are, is, we set up an optimization
8 problem that we think is relevant for our task, and we've
9 extracted only the conditions that have to do with network
10 constraints, and the dependence of our method has nothing --
11 it doesn't depend directly on the cost function.

12 And, as Chris just alluded to, we sort of see
13 that, because the units are the same between these things,
14 and, what we're going to do next, is look at the ratios and
15 they will become a unitless quantity that doesn't depend on
16 cost at all.

17 So, what do we do with this? How does this apply
18 to our particular problem? We want to use it to rank the
19 element.

20 And so we make the following observation, and we
21 could go back and make that observation through the math, or
22 we can talk about it intuitively, with how we -- what we --
23 how we understand the network.

24 But if there are no constraints in the network
25 whatsoever, no constraints, it is the case that,

1 mathematically, and in our intuition, that the pattern of
2 Lagrange Multipliers associated with the buses, are equal;
3 they have identical values.

4 In an electricity markets context, this would be
5 equal LMPs across the system, if there are no constraints.

6 Furthermore -- and this is where we're going to
7 use this to distinguish between elements, is that if we
8 change things in the distribution system, this should have
9 no impact on this fundamental characteristic of LMPs or
10 Lagrange Multipliers associated with buses. They will
11 remain equal at optimal dispatch.

12 Changing around, controlling things in the
13 distribution system, will not cause the LMPs to change
14 across the network. However, if we do something with the
15 transmission system, that's not the case. It can have a
16 tremendous impact on LMPs, if we constrain elements in the
17 transmission network.

18 So we're going to rank each component, using that
19 criteria, by the degree to which it moves the LMPs.
20 Generators were interested in relating branches to capacity
21 resources, and, in the context of this presentation and the
22 Report, we're presenting that as the generators.

23 To the degree to which each element can move
24 those Lagrange Multiplier -- the values of those Lagrange
25 Multipliers, away from a uniform pattern, where the uniform

1 pattern is where there's no constraints that affect those.

2 At this point, I thought it's useful to go
3 through a small example, because the system we actually deal
4 with, are so huge, it's hard to, without a small example,
5 make the connections between these things, and we think it's
6 helpful to go through a small example.

7 So we have this nine-bus example. The buses are
8 the dark bars in this network. There are ten lines; those
9 are the thin lines connecting the dark bars; and three
10 generators, which are represented by these circles here.

11 And these -- I didn't write this on the slide,
12 but the little arrows are used to represent loads, where the
13 energy is going, so there's three of those, as well.

14 Okay, so taking out that equation that we had
15 before, that's -- we were relating the bus Lagrange
16 Multipliers to the branch Lagrange Multipliers, and we have
17 that here, so, at each of these buses, there's a Lagrange
18 Multiplier associated with it, which, in our familiar
19 context, would be an LMP, and then there is this constant
20 value that they may take, plus an effect due to each
21 facility, if it were constrained. and so that's what's here.

22 To keep this in a familiar context, I'd just
23 point out that you could consider that these bus Lagrange
24 Multipliers, are LMPs. The constant component would be
25 something that we would think of, if you look at websites at

1 ISOs, to be the energy component of the LMP, and then all
2 the other stuff that has to do with constraining facilities,
3 would get lumped into -- combined and lumped into a
4 congestion component, so this is a relationship to what
5 might be a more familiar context for it.

6 What we're interested in, is in this pattern,
7 these vectors here, related to how each branch constraint
8 might change the profile of these values here, the LMP's
9 values, or the bus Lagrange Multipliers.

10 It's the pattern of how it will shift those
11 around, if and when we constrain each component
12 individually. In this case, we have ten branches, so,
13 potentially, we could do ten of these and sum them together,
14 but we're going to look at each one separately and focus on
15 the pattern that it might impose.

16 In particular, we're going to focus in this case,
17 on the generator buses. So, in the case, if we choose, down
18 here at the bottom right of the diagram, constraining Line
19 7, which connects to a radial -- a radial connection to a
20 load, and we do our calculations of the impact, the pattern
21 of that impact on these branch and bus Lagrange Multipliers
22 -- and I'm going to point out here, that -- and I'm going to
23 go back to the previous slide and make this point. I should
24 have done this here.

25 When we focus on these columns, we are really

1 focusing on the deviation from a uniform value for these
2 Lagrange Multipliers, and we've said that before, but the
3 first here that we have multiplying μ -zero, is that uniform
4 value, so each one of these, is just the deviation from
5 that.

6 So they sum to zero; if we add all these, they
7 sum to zero. Anything that's uniform, is put into this
8 vector, and so that's why this has a big positive number
9 associated with Element 6, which would be Bus 6, and then we
10 have small numbers, all equal, in the other area, and that's
11 because we're only looking at the deviation of -- the impact
12 of constraining that branch element, on the buses.

13 Okay, and so then we focus in at the buses that
14 have the generators, and we see there is complete uniform
15 effect of constraining this branch on the bus Lagrange
16 Multipliers associated with the generators -- completely
17 uniform.

18 So, in our context, that would have a very low
19 rating. It doesn't distinguish between just normal
20 optimization with no constraints.

21 On the other hand, if we were to pick Line Number
22 1 here, connecting Bus 1 to Bus 2, and pose that it be
23 constrained and the power flow along it, be constrained,
24 this does impact our dispatchable resources, in this case,
25 the generators and the pattern that we would have for these

1 Lagrange Multipliers.

2 And I have highlighted the different areas.

3 We've highlighted them into sort of a bluish and yellowish,
4 to distinguish which values are positive in this vector, and
5 which values are negative.

6 So, in the context of, if you will, if you will
7 permit us again to present this in a familiar context with
8 markets, if we have power flowing along this line and we
9 constrain it, then it would tend to make the prices higher
10 in one area and lower in a different area, and that
11 demarcation line between going up and going down, is the
12 different colors in this here.

13 But we see a difference at these different
14 generator locations.

15 So, so far, we've introduced this idea that we
16 can rank the elements by their potential to move these
17 Lagrange Multipliers, away from a uniform distribution. We
18 mathematically express this as a unitless sensitivity, so
19 the branch and the bus Lagrange Multipliers, have the same
20 units, so when we look at the ratio of them, that cancels
21 out, and these answers that we get, don't depend on the cost
22 function whatsoever, and we've shown that with the small
23 example.

24 But we still have a problem. This is a small
25 example. We actually are interested in studying

1 interconnects, and they're large, and it is really necessary
2 that we come up with a simple indicator, a scaler indicator,
3 a simple number to use to rank these, instead of coming up
4 with looking at each -- the impact on each bus in the
5 network, for each constraint.

6 That's just too much information, and we need to
7 condense it down to a simple scaler number.

8 What we've done here, is to choose the standard
9 deviation of the pattern of the profile of our bus Lagrange
10 Multipliers, and calculate the standard deviation from the
11 unconstrained case, where they're all equal, so we'd look
12 for the pattern of deviation.

13 And this is the -- over here, we have that
14 metric, and the answers we get for this particular test
15 system, for the radial load, which we had started with, that
16 has zero impact in this metric, and that's a feature of this
17 metric, that we don't want to highlight the radial load.

18 On the other end, the lines connecting the
19 generators to the network, have high value, and we do want
20 to include those and give those high values, so that's a
21 nice result, and then it's the other lines in between. The
22 core of this particular system that we designed, connecting
23 the generation, gets higher, but intermediate values, and
24 the lines that get closer to the loads, have intermediate,
25 but slightly lower values.

1 At this point, I'm going to turn over the
2 presentation to my colleague, Dan, who is going to discuss
3 some of the examples that we've done on larger systems
4 models.

5 (Slides.)

6 MR. SCHWARTING: Thank you, Bernie. One of these
7 systems that we tested pretty extensively, using this
8 method, was a model of the PJM, the Pennsylvania, New
9 Jersey, Maryland system.

10 We had a model of the system that we had
11 obtained from PJM. It was a very detailed model of their
12 entire system.

13 The model included about 8,000 buses and about
14 9,000 transmission lines and transformers inside the PJM
15 area. And one of the things that we were very happy about
16 with this model, is that it had a very detailed
17 representation of lower voltage buses, what might be called
18 sub-transmission buses, distribution systems, and we felt
19 that if we wanted to test this method on all of the
20 transmission elements, including ones that would be
21 classified as distribution, it was very important that those
22 elements were modeled accurately in the model that we used.

23 This model had about 875 generators across the
24 PJM system, but it also had a relatively detailed
25 representation of the areas outside of PJM, and that added

1 about 7,000 additional buses and about 8,000 additional
2 lines to the system.

3 However, that representation was not as detailed
4 as the areas that were inside PJM, so when we did this
5 analysis, we didn't include those areas outside of the PJM
6 area.

7 The analysis was performed in the program called
8 MATLAB, the Matrix Analysis software package. It's used
9 very widely in all different sorts of engineering
10 disciplines, especially in the areas of linear algebra,
11 control systems, and matrix analysis.

12 It has a very, very powerful and fairly fast
13 sparse matrix package, which we used for this analysis, and
14 we were able to perform the analysis fairly quickly, as a
15 result.

16 To compute the Lagrange Multiplier sensitivities
17 for all the 9,000, and compute the importance rankings or
18 what we're calling the TIER values for all 9,000 lines, only
19 took about six minutes.

20 One of the first graphs that I'd like to show
21 here, is a graph basically of the distribution of the TIER
22 values between different elements in the PJM system.

23 What we'd also like to show with this graph, is a
24 little bit about how the TIER values roughly correspond to
25 voltage levels of different transition elements.

1 And the horizontal axis of this graph, shows the
2 ranking of the element, from 1, which is the most important
3 element in the system, down to about 9,000, which is the
4 least important, and the vertical axis shows the TIER value
5 or the importance value on a logarithmic scale.

6 The zero at the top of the vertical axis, would
7 actually indicate a TIER value of 1, the negative-1, would
8 indicate a TIER value of 0.1, and so on. The different
9 colors in this graph, indicate different voltage levels, and
10 each point on the graph, is one element.

11 We should note that the graph -- if we hadn't
12 tried to color-code the voltages, this graph would have just
13 been one line. We had to separate voltage levels, shift
14 them up and down just a tiny bit, to make the graph a little
15 more readable, and actually make the voltage levels
16 distinguishable.

17 As you can see, the top, the uppermost line, the
18 blue dots, are for 765 and 500 kilovolt transmission
19 elements, and those tend to be clustered right up at the top
20 of the graph with the most important elements, which we felt
21 was fairly reasonable that those would be rated some of the
22 most important.

23 Below that, is the 345 and 230 kilovolt lines,
24 and you can see that while they are -- they tend to be
25 clustered at the top of the graph, there are quite a few of

1 those down at the lower end, as well.

2 And as you work your way down through the lower
3 voltages, the clusters of elements tend to shift further
4 down the graph, and the lower voltages tend to show up as a
5 little less important, which we felt was a fairly reasonable
6 result.

7 I should also mention that the last 2,000
8 elements or so, at the right edge of the graph, are radial -
9 - connections to radial loads, either step-down transformers
10 or transmission lines that only serve radial loads, and
11 those have a TIER value of zero, since a constraint on those
12 lines, would have no impact on the relative values of
13 Lagrange Multipliers or LMPs at different generator buses,
14 and so those are at zero at the bottom of this graph.

15 We wanted to use this table to show a little bit
16 about the correspondence between TIER values and voltage
17 levels. We felt that if the system that we use to rank
18 elements, made sense, that higher voltage levels would
19 generally have higher TIER values, and we found this to be
20 the case.

21 If you look at the center column on this table,
22 which is the average TIER value for each voltage level,
23 you'll see that the 765 kV TIER values tend to be quite a
24 bit higher than 500, which are higher than 345 and so on.

25 However, another thing that we wanted to point

1 out in this graph, is that the spread of each voltage level
2 is fairly wide. For example, there are 765 kV lines that
3 are less important than some of the 345 or 500 kV
4 transmission elements.

5 And as you get down to the lower level, the lower
6 voltage levels, the overlaps between voltage levels become
7 fairly significant.

8 The next few slides here will have some sample
9 plots of Lagrange Multiplier sensitivities for different
10 types of transmission elements, and what these are showing,
11 on the vertical axis, is the relative distance away from a
12 uniform Lagrange Multiplier vector.

13 The horizontal axis shows that effect for each
14 generator in the system. Again, there's about 875
15 generators in the PJM model that we analyzed.

16 This first graph here is for connection to a
17 radial load. Because the line only serves a radial load,
18 there will be no variation in the Lagrange Multipliers
19 caused, if that line is constrained, so that gives a TIER
20 value of exactly zero, and you can see, on the graph, it's
21 basically a straight line and there's no variation in the
22 Lagrange Multipliers.

23 The next graph here shows a generator step-up
24 transformer, and, as you can see, there is almost no effect
25 or very close to zero effect on the Lagrange Multipliers or

1 LMPs, at almost every generator in the system.

2 The exception is that at the generator which was
3 served by the step-up transformer, which is circled in red.
4 It's the dot that's basically at 1, and that shows that the
5 impact, the Lagrange Multiplier impact on the generators, is
6 a very strong impact, but just at that one generator in the
7 system.

8 Finally, we have a graph here of the Lagrange
9 Multiplier basis factor for a 500 kilovolt line. This was
10 one of the most important lines in the PJM model, which we
11 found after doing our analysis.

12 As you can see, the effect on Lagrange
13 Multiplier Multipliers or LMPs, if this line is
14 constrained, is very widespread. Just about every
15 generator in the system sees an effect, if this line is
16 constrained, and the effects vary quite a bit from one
17 generator to the next.

18 After we obtained our results from the PJM
19 system, we were able to submit those both to FERC Staff and
20 to engineers at PJM, people who are very familiar with the
21 system, and we wanted them to basically confirm that our
22 results were fairly reasonable.

23 They did confirm that our results seemed fairly
24 reasonable, and another useful thing, is that there were
25 some of what we call seeming anomalies, where high-voltage

1 lines maybe had fairly low TIER values, or, vice versa, low-
2 voltage lines would end up having fairly high TIER values.

3 And PJM engineers and FERC staff were, in
4 general, they were able to explain that, you know, because
5 of the topology of the system or because of the way the
6 system was built, there were actually logical reasons for
7 some of these anomalies, and that they were consistent with
8 the topology of the system.

9 So, in general, we've seen that the highest EHV-
10 level components, the highest voltage levels, have,
11 generally, very high TIER values, and so they would be
12 ranked as more important.

13 Connections to radial loads, on the other end of
14 the scale, have zero TIER value, which shows that they are
15 some of the least important elements in the system, and
16 another thing that we've seen, is that the topology of the
17 system, more than -- to a certain extent, more than
18 impedance, and, to a very good extent, the topology, more
19 than the voltage level, has a major impact on the results of
20 the TIER values, and that tends to really influence the
21 importance of lines in the system.

22 We'd like to finish up our presentation now by
23 showing you this graph. This is similar to what we showed a
24 few slides back. This is a graph of the TIER value as a
25 function of the element rank.

1 However, this graph is actually for the entire
2 Eastern Interconnection. We were able to obtain a model of
3 the entire interconnection, and ran our analysis on that.

4 One of the things that we wanted to show with
5 this graph, was that this method of analysis, is very
6 scaleable. This Eastern Interconnection model had about
7 60,000 transmission elements and about 6,000 generators
8 inside the U.S., and so we were able to perform the analysis
9 on that model.

10 It took roughly an hour of computational time,
11 but this was done on just a fairly standard, run-of-the-mill
12 laptop computer, so, no real high-powered computing is
13 necessary for this.

14 And we also thought it was interesting that, you
15 know, you could see from this graph, that the same --
16 roughly the same shape of the graph is seen here and in the
17 PJM results, which we felt was an encouraging result; that
18 there is a fairly high number of the elements at fairly high
19 TIER values, and, once the TIER values start to drop beyond
20 about ten to the negative-fifth, there, ten to the negative-
21 six, there is a relatively small number of transmission
22 elements that fall beyond that drop in TIER value.

23 And at this point, we'd like to thank you for the
24 opportunity to present.

25 MR. LESIEUTRE: We'd be pleased to answer any

1 questions you may have on the presentation, and also on the
2 Report.

3 MR. SNOW: Thank you very much. I appreciate
4 your time. That was a very clear presentation, maybe for
5 someone who is not too worried about the math.

6 As I stated, we'll have a short, approximately
7 ten-minute break. My colleague will pick up any of the
8 questions that you might have, and we'll reconvene on the
9 hour. Thank you.

10 (Recess.)

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1 MR. SNOW: I wonder if we could reconvene.

2 I would first like to thank the public for their
3 questions. We are going to take a sampling of those
4 questions until we do them in a moment. We are going to
5 respond to the questions concerning the University of
6 Wisconsin's report. I would basically like to start off
7 with that.

8 In kind of in any engineering problem there are
9 many ways of solving a problem, or looking at a solution.
10 You've identified an optimization approach. From my
11 personal point of view I like to solve problems in a couple
12 of different ways so that we understand, you know, if you
13 come up with two different approaches and you come up with
14 essentially the same answer, you have more confidence in
15 that answer.

16 Kind of in that track, or going down that road, I
17 wonder if there are any other approaches that you've thought
18 about in how to solve this problem of how to provide a TIER
19 Value, a TIER Ranking for each element. And if you could
20 perhaps describe maybe that alternate approach to give the
21 audience--to give myself, as well as the audience, a better
22 feel for the approach, as well as why did you choose one
23 approach versus another.

24 And any of the three of you can respond.

25 MR. DeMARCO: Maybe I'll start off.

1 Certainly in the course of our discussions on
2 this we have looked at other formulations. Interestingly,
3 one fairly familiar formulation produces different
4 intermediate results but lands at the exact same TIER Values
5 at the end. I can describe that a bit and say why we prefer
6 the particular formulation we chose.

7 But in particular what I'm referencing is the
8 Generation Shift Factor concept that shows up fairly often
9 in power systems' operations.

10 If one were to step back and look at standard
11 ways in which Shift Factors are used, if I may--

12 MR. LESIEUTRE: We actually anticipated that this
13 might be a type of question people would be interested in,
14 so we have a couple of slides on this.

15 MR. DeMARCO: Exactly. This had actually come up
16 in previous conversations after we completed the report, but
17 were considering other alternatives. So another way to put
18 together what we termed the "Optimal Power Flow," a very
19 common operational problem formulated for power systems,
20 actually jumps immediately to establishing either facility
21 limits or very often their flowgate limits across groups of
22 facilities in the form of what are called Generation Shift
23 Factors.

24 And if you went to the mathematics, in essence
25 what it boils down to is you eliminate lots of the

1 intermediate network information that we wanted to carry
2 along to jump immediately to a final result.

3 In nuts and bolts it would say that if one had a
4 package of standard computer codes used--and power system
5 operations often compute these Shift Factors--you could
6 actually arrive at the same TIER Values we calculated, the
7 same number ranking assigned to each transmission facility
8 out of Shift Factors.

9 The reason we chose our alternative is a little
10 bit technical, but any time you're dealing with these very
11 large data sets, maybe somewhat counterintuitively you're
12 better off keeping the intermediate variables because it
13 keeps the computation what is called "sparse." Roughly
14 speaking, you get a lot of zeros in the math, and you can
15 ignore any operations with that, and the computations go
16 much faster.

17 So we feel the Shift Factor puts this TIER
18 Calculation back in more familiar territory, but it would
19 not tend to provide an efficient calculation for every
20 single facility in the network.

21 I don't know if that captures the character of
22 your question; I hope so.

23 If you colleagues wish to elaborate?

24 MR. LESIEUTRE: I would also point out that one
25 of our purposes in conducting this was to specifically look

1 at the topological impact and the electrical characteristics
2 impact. And when you get to the Shift Factor, that's
3 already--it's embedded in there, but it's not transparent;
4 where the formulation that we put in the report is very
5 explicit. The impact of the topology and the impact of the
6 electrical characteristics.

7 MR. SNOW: One of the items you made clear in the
8 report was that this methodology works if the model is
9 correct. You know, you make the comment in the report that
10 indicated that if you had all of a region modeled by eight
11 buses, you can't really tell anything--an eight-bus
12 equivalent, you can't really tell anything about the TIER
13 Value of that region. And that therefore you need not
14 equivalents but the reality.

15 The fact of life is there are equivalents that
16 show up within an area. An example might be a three-winding
17 transformer. How did you handle those type of elements?

18 MR. SCHWARTING: To use your first example of a
19 three-winding transformer, those usually are modeled as an
20 equivalent of three two-winding transformers that meet at a
21 common, what's often called a Star Point in the center.

22 That Star Point is usually modeled as a separate
23 bus which is--the bus itself doesn't actually exist, but
24 it's modeled that way for ease of computation.

25 Generally what would happen is, when we did this

1 sort of analysis we'd find that the three different windings
2 of a three-winding transformer would each end up with their
3 own TIER Value.

4 Often one of the windings may just serve a radial
5 load. That would end up with a TIER Value of zero, and the
6 other two windings would end up with some higher non-zero
7 TIER Value.

8 Generally, and strictly speaking, the three-
9 winding transformer is one piece of equipment. It really
10 would not make sense to give different TIER Values to
11 different parts of it. We feel that some simple way around
12 that might be to just take the highest TIER Value of any of
13 the three windings. And, you know, one of the three
14 windings has that high of an importance, then the entire
15 facility, the entire piece of equipment, the transformer
16 itself, would have that high of a ranking.

17 We don't feel that that had any adverse impact on
18 the accuracy of any of the elements around it. We feel
19 that, you know, the equivalent of a three-winding
20 transformer is, once you get outside of that transformer
21 it's mathematically the same thing as the actual model of
22 the transformer itself. And so we feel that that did not
23 affect the accuracy of any of the modeling of elements
24 around it.

25 MR. DeMARCO: If I may, I might elaborate a

1 little bit on Dan's comment, because I'd almost split your
2 question into two parts.

3 One is equivalencing within a facility, which
4 would fit the description of a three-winding transformer.
5 There I think we were very able to use the standard
6 techniques of representing that through an equivalent and
7 extract a useful TIER Value.

8 I think there is a second question of
9 equivalencing on a more global scale, and we can take the
10 example of the study of the PJM Network that we conducted.

11 There are equivalents for bordering networks--for
12 example, all of New England was represented by something on
13 the order of 20 buses. That's clearly a reduction in
14 information.

15 I think the simple rule I put forward, you posed
16 your question in terms of accuracy of the model. I'm going
17 to shift that a little bit and say what's very important to
18 us is completeness of the model.

19 Simply put, if I want to rank a facility, that
20 facility better be explicitly represented in the model. If
21 you take multiple facilities and condense them down to much
22 smaller numbers, you can't expect to extract a reasonable
23 importance TIER Ranking for elements that are no longer
24 represented, that are somehow represented by surrogates.

25 The exact numerical values of parameters of a

1 given facility we're not that sensitive to.

2 MR. SNOW: Thank you, Chris.

3 Just to make sure we're all on the same page, all
4 of the information you used is classified as CEII
5 information and, as such, I want to commend you for doing a
6 very good job in sanitizing that to present the information
7 but without addressing it to any specific facility. And the
8 Commission will obviously keep that type of information
9 under the appropriate CEII aspects.

10 Ted, do you want to start reading some of the
11 questions?

12 MR. FRANKS: We may not get to all the questions,
13 so we kind of went through them and took a sample set.
14 There seemed to be some common themes in the questions.

15 The first question was from Paul Kiery from
16 Reliability First Corporation: How is the original optimal
17 LMP profile determined?

18 MR. DeMARCO: I think I'll step back and say we
19 very much need sort of general qualitative properties. So I
20 think the simple answer to that is: The LMP, or Lagrange
21 Multiplier Profile in an unconstrained system is guaranteed
22 by the underlying theory to be all equal.

23 We don't care what the value of all those equal
24 points are; we just care that they have this pattern, this
25 property of being all equal.

1 So I guess I'd say that that being the underlying
2 optimal pattern is just a given fact that falls out
3 theoretically from the mathematics independent of the
4 specifics of any given network or any set of, if you did
5 care to look at cost curves, or offer curves, those would be
6 irrelevant.

7 MR. FRANKS: Okay. Thank you.

8 MR. SNOW: Did you want to add something?

9 MR. LESIEUTRE: It may be redundant but I can't
10 help myself.

11 (Laughter.)

12 MR. LESIEUTRE: We are looking at the impact of
13 these branch elements on the buses. And in particular in
14 this interpretation of LMP we're looking at the impact on
15 the profile of LMPs. So we don't actually have to know what
16 the LMPs are. We're not calculating in the initial LMPs the
17 specific values. We're just looking at the impact on the
18 profiles.

19 MR. FRANKS: Okay. Thank you.

20 Another question from Paul. Please explain how
21 the DC Power Flow modeling is used in this process?

22 MR. SCHWARTING: One distinction that I might
23 make here is that we never actually run what might be called
24 a full DC Power Flow solution. We never actually--none of
25 our calculations actually solve for how much power is

1 flowing at different points in the network.

2 And that we feel is actually a strong point of
3 our method, that it's not dependent on things like the load
4 level on a given day, or the generation dispatch. It's
5 independent of everything except for the actual physical
6 properties of the network.

7 That said, we do adopt a lot of the same
8 assumptions as the DC Power Flow. For example, we use an
9 assumption of lossless powerflow; that there is no power
10 flow in transmission lines or transformers. And while that
11 is an approximation, we feel it is a reasonable
12 approximation given the sort of analysis that we're doing
13 for this method.

14 MR. DeMARCO: Maybe this gives us an opportunity
15 to point out one result that appears in the report that I
16 think is relevant in a number of these questions.

17 We did as, if you will, a reality check, or a
18 challenge to our method, where we had the full dataset for
19 the PJM data that we looked at, including a full power flow
20 solution at a fairly heavily loaded system condition we were
21 left understood. In some sense that might offer a fairly
22 worst-case test for how far off what's often termed the DC-
23 approximation might be.

24 So within the report there's a plot that's
25 labeled as Figure 3.3 that basically steps back and said,

1 well, if we pretended that we had the exact system operating
2 point the full load flow data as we did in this one PJM
3 case, suppose we went back and recalculated all our TIER
4 Values based on that, as opposed to the DC-approximation
5 that we're promoting which doesn't need information of that
6 level of detail?

7 And we plot these two. One set of values on a
8 horizontal axis, one set of values in the, if you will,
9 hypothetically more exact case on the vertical axis. If our
10 approximation is good, we should get a 45-degree line. The
11 value using DC produces the same value as the one with the
12 Full Solution.

13 And if I refer you to Figure 3.3 in our report,
14 we display a plot that, to visual inspection, to the
15 accuracy you can get on an 8.5 x 11 page, is pretty darn
16 close to a perfect 45-degree line. We were quite pleased
17 with that result.

18 MR. FRANKS: The next question comes from Kevin
19 Goolsbey from SPP. This methodology seems to say that all
20 generation is critical to the BES. Is this the assumption
21 that you used for the analysis?

22 MR. LESIEUTRE: We do favor generation in
23 particular in our analysis, and that is motivated by our
24 understanding of the statute which explicitly indicates that
25 generators are important, and this explicitly excludes local

1 distribution. So to some extent that is correct.

2 MR. McCLELLAND: Let me jump in there for a
3 second. Can you get your slides back up, Bernie? Go to
4 that one slide--I thought the same thing from the example
5 that you showed. It seemed to say that every one of the
6 generators was a major impact.

7 But there was a slide where you lost the GSU.
8 And that showed no impact on the system at all. Now is that
9 relevant to the question? Because it looked to me as if
10 you lost a generator and there was no impact on LMP, and in
11 my own mind I attributed that to the fact that it was lost
12 within the PJM area.

13 Do you recall the slide? It was part of your
14 presentation, Dan.

15 MR. SCHWARTING: I think what we're trying to
16 show with this slide is really more that the--

17 MR. McCLELLAND: Can we get that slide up? Yes,
18 that's the slide. What slide number is that? 30. There
19 you go.

20 (Slide shown.)

21 MR. SCHWARTING: I think what we were really
22 trying to show here was that if there was constraint on the
23 generator step-up transformer, or similarly a line that
24 independently connected the generator to the rest of the
25 network, that constraint would affect--it would have a

1 fairly large effect on the Lagrange Multiplier at that
2 generator. And it actually does have a very small effect.
3 It's not exactly zero, but on this graph it is very close, a
4 very small effect on the Lagrange Multipliers, or LMPs at
5 every other generator in the system.

6 And depending on the size of the system--well,
7 first of all let me say that one result of this is that any
8 generator step-up transformer actually ends up having the
9 same TIER Value. They will all have a plot that looks
10 almost identical to this one, the only difference being that
11 the single generator that has the very high impact will
12 change which generator that is from one GSU to the next.

13 As a result, they all do end up having the same
14 TIER Value. In very small systems such as the 9-bus example
15 that we had earlier in our presentation, that equal TIER
16 Value for all GSUs will usually be the most important, the
17 highest TIER Value in the system.

18 As the system gets larger, that value usually
19 will start to drop and not be the most important. If I may
20 jump back actually a couple of slides here, let me actually
21 go to the one for the Eastern Interconnection, the last
22 slide in our presentation here.

23 You can see just above the TIER Value of .01
24 there's a flat spot in our graph. And that flat spot in the
25 graph actually indicates that that set of generator step-up

1 transformers, or radial generator connections, that all have
2 the same exact TIER Value. And as you can see in this
3 graph, they're not the most important--they're no longer the
4 most important elements in the system. They are still
5 fairly important, but there are some transmission elements
6 that rise above that in importance once you get to a larger
7 system.

8 MR. McCLELLAND: Okay. I think that illustrates
9 the work in process. I didn't mean to preempt the question,
10 but I think the question was related in importance. And in
11 looking at the graph, if you can get that back up, looking
12 at the graph that does place the generators and the
13 generator step-up units, although the individual loss of a
14 GSU, which is equivalent to the loss of the generator, shows
15 up as sort of a single-point anomaly in that particular
16 slide. And who asked that question, Ted? To Kevin's
17 question, it does speak to Kevin's implication. It does
18 look like the model weights individual generators or GSUs at
19 the top part of that curve, the flat part of the curve, that
20 you indicated on the cursor. So I think that's a good
21 question to help me put this slide into context.

22 MR. FRANKS: Okay, this is a question from Alan
23 Moser, APPA. At page 46 you describe an anomalous reading
24 of a generator connected to the network by two 69 kV lines.
25 If that generator had been connected by a single 115 kV

1 line, could the TIER Value equal the sum of the 69 kV TIER
2 Value?

3 MR. SCHWARTING: In that case, the TIER Value of
4 a single connection to the rest of the network would not
5 have been--I don't believe it would have been exactly the
6 sum, but it would have been roughly equal to double the TIER
7 Value of either one of those two 69 kilovolt connections.

8 Another thing that I might mention here is that
9 if there were just a single connection there that would be
10 equal to any GSU's TIER Value or, as we just mentioned, any
11 other radial connection to a generator. And that value
12 actually wouldn't depend on the impedance of the line or the
13 voltage level. If that were a 115 kV line, or anything from
14 very low voltage up to a 345 or even higher kilovolt line,
15 the fact that it's a radial connection to a generator
16 actually sets its TIER Value independently of the impedance
17 or any other properties of that line.

18 MR. FRANKS: Another question from Alan. Are all
19 of the 69 kV elements in the PJM Region included in the
20 model that you guys were given by PJM?

21 MR. LESIEUTRE: I don't know the answer to that.
22 What I would say about the models that we've examined is we
23 didn't--I don't know that there are any special requests
24 beyond what standard models they use.

25 MR. SNOW: To maybe add to that a bit, the PJM

1 Model was obtained via the usual approaches. It's a
2 snapshot from their Energy Management System. So it is the
3 model that they use to operate the system. It may or may
4 not include every element. Our comment before was that
5 we're looking at a model and we're looking at the elements
6 in the model that provide a ranking.

7 Anyone who's ever played with models or has had
8 modeling information understands that they are always a work
9 in progress, and one needs to check and validate that all of
10 the important elements are there. This is the best model we
11 had at the time.

12 MR. DeMARCO: Just as a slight elaboration. It
13 doesn't completely answer the question, but I might refer
14 back to slide 36 that showed the count of facilities or
15 buses actually in this case at each voltage level as they
16 were used in that model, and in particular there were 930
17 69kV elements, over 2000 elements below 69 kV.

18 MR. FRANKS: Thank you. The next question is
19 from Michelle Mizamori from WECC. There are many
20 reliability issues beyond the thermal limits, especially in
21 a stability-limited system like WECC. How does the model
22 consider cases where the system may not survive the
23 transient phase after a disturbance?

24 MR. DeMARCO: I think at this stage we would say
25 that we match fairly common industry practice of

1 representing stability and voltage limits as proxy limits.
2 A full transient stability analysis, event by event, is
3 beyond the scope of the model that we've presented here, but
4 we do feel that we're in keeping with the vast majority of
5 current industry practice through proxy limits.

6 MR. McCLELLAND: I beat him to the microphone--

7 (Laughter.)

8 MR. McCLELLAND: I want to ask a question, or at
9 least offer an observation. This model as sort of a basis.
10 So it identifies, and then it ranks every element within the
11 interconnections that you look at. So you're looking at all
12 the transmission lines, all the buses, and all the
13 generators, everything, thousands of them.

14 That identification and then ranking is one--it's
15 sort of one basis. That's one data set. That could be
16 compared, can it not, to elements that might be ranked and
17 rated in say a stability study, or stability analysis? And
18 those two could, I imagine they can be compared because
19 there's nothing within your study that wouldn't allow that,
20 and then we could see if there is a--I mean, this could be
21 under the further category that they could be put together
22 to see what might fall out, where there might be gaps or
23 overlaps or even confirmation between the two.

24 I don't know if that's the point you wanted to
25 make, Bob, probably not, but I got to the microphone first.

1 MR. SNOW: I think the point I wanted to clarify
2 was a little more in the weeds, or in the technical aspect.
3 Certainly entities will do dynamic stability runs and come
4 up with results. Those results are used in operations today
5 over the entire, all three interconnections.

6 WECC has certainly dynamic simulation issues, but
7 there are also ones in ERCOT as well as in the Eastern
8 Interconnection. PJM, at one of their last planning
9 committee meetings, made a presentation on some of their
10 specific areas.

11 Those, as you've identified, have, at least up
12 until today, have been used as proxies. You know, I know I
13 can operate the system reliably from a stability point of
14 view if I stay within X limit, or Y voltage, or some other
15 characteristic, some proxies involved.

16 If I understand you correctly, you have included
17 whatever those proxies might be, whatever that limit might
18 be. In your analysis you constrain the facility, not
19 necessarily to any specific value, but the facility is
20 constrained, and come up with a value.

21 So if the value happened to be X or Y or ZZZ, the
22 methodology doesn't care? Did I understand your method
23 correctly?

24 MR. DeMARCO: In that sense, yes. And here I
25 would emphasize probably the value that this method does,

1 shall we say, hypothesize a constraint on every single
2 possible facility. So any proxy constraint limits that you
3 came up with, the sort of, you know, they come up with
4 geometric shapes in the space of limits, any of those could
5 be captured because we look at a potential limit on every
6 single facility.

7 MR. FRANKS: Okay, a question from Alan Moser,
8 APPA. Can you please explain the rationale for stating the
9 TIER Values in terms of Standard Deviations?

10 MR. DeMARCO: Forgive me if I'm speaking too
11 much. I'll step back to the underlying objective in a
12 conceptual sense, just to repeat the observations you saw in
13 Bernie's presentation.

14 The premise here is a network that experiences no
15 constraints, see a perfectly flat, all-equal profile of
16 Lagrange Multipliers. The key observation maybe that
17 motivates the limiting cases is, if we put a constraint on
18 something that was purely in the distribution system, you
19 would still see that perfectly flat profile of Lagrange
20 Multipliers.

21 And we certainly recognize that if you constraint
22 something that's a very important major transmission
23 facility, it pushes those Lagrange Multipliers all over the
24 place. So, roughly speaking, we wanted a single numeric
25 value to measure the distance away from an all-flat

1 profile.

2 Standard Deviation is a familiar formulation of
3 that, and if you think a little bit--I hope I'm not pressing
4 statistics too much here--you subtract out the average,
5 which in our case says subtract out the best fit of an all-
6 flat profile, and then measure how far away from that you
7 are.

8 There are other measures available in
9 mathematics. If I were to get a little technical, the
10 generalization of the idea of a distance in mathematics is
11 what's called a "norm." The Standard Deviation corresponds
12 to what's called the Euclidian Norm, which happens to be
13 exactly distance if you do it in two dimensions or three
14 dimensions.

15 So I would argue that we pick sort of the most
16 common and, in some ways, most intuitive measure of distance
17 away from that all uniform profile.

18 If you perturb to some of the other choices of
19 distance up to some sort of degree of changing that measure,
20 you'd keep the same ranking. If you go to some very extreme
21 changes, you could begin to change the ranking. But I would
22 claim you would wind up with distance measures that simply
23 aren't very sensible.

24 MR. LESIEUTRE: I would like to add to that that
25 this is something we gave considerable thought to when we

1 weren't putting this together, but it doesn't really appear
2 in the report of the options. So when we get to a final
3 report, we would like to expand on that discussion.

4 MR. SNOW: But the key result, just to summarize,
5 is that any typical measure of a norm will come up with
6 maybe some differing in values. The numeric number might
7 change, but the relative ranking would be preserved.

8 MR. DeMARCO: Correct.

9 MR. FRANKS: Okay, for the next question could
10 you bring up on the slides your 10-bus model that you had up
11 earlier?

12 (Slide.)

13 MR. FRANKS: Okay, so the question is: If buses
14 B-5 and B-6 were connected by two lines, let's say L-7 and
15 L-8, would the TIER Values for L-7 and L-8 be non-zero?

16 MR. SCHWARTING: IN that case, the TIER Values
17 for those two lines still would be zero. The reason is
18 that, if either one is constrained the differences in
19 Lagrange Multipliers or LMPs at the three generators still
20 would not be affected at all.

21 What I might add, though, is that if bus-6 was
22 connected to a bus, to bus-5 and to another bus, say if that
23 new line went from bus-6 to bus-4 instead of another line
24 from 6 to 5, then there might be a slight impact since bus-6
25 would be part of the network and it would be possible for

1 power from one of the generators--there would be a possible
2 power flow path from one of the generators to another that
3 would flow through bus-6.

4 If the new line was simply in parallel with line
5 7 and only connected to 6 and 5, there would be no possible
6 power flow path from one generator to another that went
7 through bus-6. So it would be physically impossible for the
8 power to flow from 5 to 6 and back to 5.

9 MR. SNOW: I thank you very much for your
10 presentation today. We have finished with the questions.
11 Are there any closing remarks you would like to make?

12 MR. LESIEUTRE: Again, we appreciate the
13 opportunity to present this work and we look forward to more
14 questions and preparing a final report.

15 MR. SNOW: Thank you. As I stated before, the
16 Docket RMO-16 will be open for 30 days from when the report
17 was put on the web site, which was the 11th of September.
18 With weekends and holidays in there, that comes out to about
19 October 13th. This is a preliminary report. We will use
20 the questions and comments and certainly the questions here
21 to come up with some additional information.

22 Thank you, very much.

23 (Whereupon, at 11:38 a.m., Tuesday, September 22,
24 2009, the technical conference in the above-entitled matter
25 was adjourned.)